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#### ABSTRACT

In 1989, a study was conducted at Piedmont Virginia Community College (PVCC) to assess the occupational success of the college's 1986-87 graduates and determine how well their academic experience prepared them for work in their professions. Employers of 86 graduates who granted permission were contacted for a performance appraisal. Of the employers surveyed, 50 (58.1%) responded. Study findings included the following: (1) over 75% of the employers rated the graduates as either "excellent" or "good" with respect to technical job skills, quality and quantity of work, and cooperation with fellow workers and supervisors; (2) over 60% of the employers rated the math, writing, speaking, research, and logic skills of the PVCC graduates as "excellent" or "good"; (3) nearly 80% of the employers rated PVCC as either "excellent" or "good" in occupational training and education, and over 70% rated the general education provided as either "excellent" or "good"; and (4) no employer rated PVCC as "poor" in either occupational training or general education. The survey instrument is appended. (ALB)

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# EMPLOYER SURVEY RESULTS FOR THE PVCC GRADUATING CLASS OF 1986-1987

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Office of Institutional Research and Planning Piedmont Virginia Community College Charlottesville, Virginia 22901 Research Report No. 5-89

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## PVCC Institutional Research Brief

July 1989

# EMPLOYER SURVEY: PVCC GRADUATING CLASS OF 1986-1987

During the spring of 1989, the Office of Institutional Research and Planning at Piedmont Community College (PVCC) surveyed employers of the college's 1986-1987 graduates. The purpose of the survey was to evaluate the occupational success of PVCC graduates and to determine how well academic programs prepare students for the work in various professions. Results of the survey were published in *Employer Survey Results for the PVCC Graduating Class of 1986-1987* (PVCC Institutional Research Report No. 5-89, July 1988), the third in a series of annual employer survey reports. This brief highlights those results.

For the most part, employers responding to the survey were satisfied with the PVCC graduates they had hired. As can be seen in Table 1, three of every four

employers rated the graduates as either "EXCELLENT (one of the best ever)" or "GOOD (better than most)" with respect to technical job skills, quality and quantity of work, attitude, and cooperation with fellow workers and supervisors." Very few employers rated the graduates as "POOR (worse than most)."

-	(one	LLENT of the ever)	GOOD (bet tha mos	ter	san	AGE out the ne as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
Technical job skills	14	28.0%	24	48.0%	10	20.0%	2	4.0%	
Quality of work	14	28.0%	27	54.0%	7	14.0%	2	4.0%	
Quantity of work	14	28.6%	24	49.0%	9	18.4%	2	4.1%	
Attitude toward work	20	40.0%	17	34.0%	10	20.0%	3	6.0%	
Cooperation with fellow workers	20	40.0%	19	38.0%	10	20.0%	1	2.0%	
Cooperation with supervisors	21	42.0%	18	36.0%	10	20.0%	1	2.0%	



Employers also felt that PVCC graduates possessed better general skills than most employees (see Table 2). Nearly two-thirds of the employers rated the math, writing, speaking, research and logic skills of the graduates as excellent or good.

Finally, as can be seen in Table 3, the employers seemed highly satisfied with the education and training provided by PVCC. Nearly 80% of the employers rated the college as either excellent or good in occupational training and education, and over 70% rated it as either excellent or good in general education. No employer rated PVCC as poor in either occupational training and education or general education.

		LLENT of the	GOOD (bet		AVER (abo	AGE out the	POOR (worse than most)		
		ever)	the		san	ne as			
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
Math Skills	4	10.0%	23	57.5%	12	30.0%	1	2.5%	
Writing Skills	7	16.3%	19	44.2%	16	37.2%	1	2.3%	
Speaking Skills	8	17.8%	20	44.4%	17	37.8%	0	0.0%	
Research Skills	6	16.7%	17	47.2%	12	33.3%	1	2.8%	
Logic Skills	9	19.1%	21	44.7%	16	34.0%	1	2.1%	

	(one	EXCELLENT (one of the best ever)		GOOD (better than most.)		RAGE out the ne as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
Occupational edu- cation/training	4	10.8%	25	67.6%	8	21.6%	0	0.0%	
General Education	3	8.1%	24	64.9%	10	27.0%	0	0.0%	



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# EMPLOYER SURVEY RESULTS FOR THE PVCC GRADUATING CLASS OF 1986-1987

#### INTRODUCTION

This is the third in a series of annual studies on employer satisfaction with Piedmont Virginia Community College (PVCC) graduates.¹ Employers provide a unique perspective by which to evaluate the success of both a college's graduates and its programs of study. This is especially true at a time when institutions of higher education are being asked to assess student outcomes. One very important outcome of a college education is occupational success, and employers can measure such success better perhaps than anybody.

#### METHODOLOGY

To protect the privacy of PVCC graduates, the college surveys only employers of graduates who have given permission on a graduate follow-up survey to conduct an employer survey. Although this limits the number of employers who can be contacted, as well as raising the possibility of a self-selection bias, it is felt that the



¹See Ronald B. Head, Employer Survey Results for the PVCC Graduating Class of 1984-85 (PVCC Research Report No. 5-87, June 1987) and Ronald B. Head, Employer Survey Results for the PVCC Graduating Class of 1985-86 (PVCC Research Report No. 6-88, July 1988). Prior to 1987, PVCC had conducted two employer surveys, one in 1976, and one in 1980. Results of the 1980 survey, conducted by Robert A. Ross, were published in Employer Follow-Up on the Occupational/Technical Graduates of the Class of 1978-1979 (PVCC Research Report No. 3-80, October 1980). After 1980, employer surveys were not conducted because college officials feared such surveys might violate the privacy rights of graduates.

privacy rights of PVCC graduates have to be insured.

On the graduate follow-up survey for the class of 1986-1987, 86 graduates, or 61.9% of all respondents, answered yes to the question "may we contact your employer to conduct an employer follow-up survey." On February 20, 1989, survey forms were sent to the employers of these graduates. On April 12, 1989, a second survey form was sent to all employers who had not returned completed surveys.

Seventeen employers refused to complete the survey, citing confidentiality of employment records or requiring an authorization form which could not be completed. Four survey forms were returned because the PVCC graduates were no longer employed, and two were returned because the employers claimed the graduates had never been employed. Fifty of the remaining 63 employers returned valid surveys for an overall response rate of 58.1%. This response rate was slightly higher than last year's (52.9%), but lower than the year before that (80.6%).

Employer comments are included in this report as Appendix B, and a list of all participating employers is included as Appendix C. The survey instrument is included as Appendix D.



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<sup>&</sup>lt;sup>2</sup>See Ronald B. Head, Follow-up Survey of PVCC Graduates of the Class of 1986-87 (PVCC Research Report No. 9-88, November 1988).

#### EMPLOYER EVALUATION OF JOB PERFORMANCE

The evaluation of 1986-1987 PVCC graduates by their employers with respect to job skills, performance, and attitude is presented in Table 1.

As can be seen, approximately three of every four employers rated PVCC graduates as either "EXCELLENT (one of the best ever)" or "GOOD (better than most)."

	(one	LLENT of the ever)	the	ter	SAIT	AGE out the me as most)	POOR (wor the	se In
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Technical job skills	14	28.0%	24	48.0%	10	20.0%	2	4.CX
Quality of work	14	28.0%	27	54.0%	7	14.0%	2	4.0%
Quantity of work	14	28.6%	24	49.0%	9	18.4%	2	4.1%
Attitude toward work	20	40.0%	17	34.0%	10	20.0%	3	6.0%
Cooperation with fellow workers	20	40.0%	19	38.0%	10	20.0%	1	2.0%
Cooperation with supervisors	21	42.0%	18	36.0%	10	20.0%	1	2.0%

more of all employers rated PVCC graduates as excellent in three categories: attitude toward work, cooperation with fellow workers, and cooperation with supervisors. Approximately 50% of the employers rated the graduates as good in the three remaining categories (technical job skills, quality of work, and quantity of work). In all categories except one (attitude toward work), less than 5% of the employers rated that PVCC graduates as "POOR (worse than most)."

The ratings given to 1986-1987 PVCC graduates were similar to those given by employers to 1985-1986 graduates and 1984-1985 graduates. Employer evalua-



tions of 1986-1987 PVCC graduates by both curricular program and degree, as well as by technical job skills, quality and quantity of work, attitude, and cooperation with fellow workers and supervisors are presented in Tables 5 through 16 of Appendix A. Care should be taken in interpreting the figures in these tables due to the small number of respondents in certain programs.

Of the 50 graduates whose employers returned valid surveys, 58% (29) had indicated on the graduate follow-up survey that they intended to pursue their current jobs as long-range/careers. This percentage figure is only slightly lower than that for all graduate survey respondents (61.5%; 67 respondents).

Also, on the graduate follow-up survey, 37.5% (15) of the graduates whose employers returned surveys had indicated they were very satisfied with their jobs, 45% (18) were satisfied, 12.5% (5) were not very satisfied, and 5% (2) were unsatisfied. Percentage figures for all respondents to the graduate follow-up survey were similar, with a lower percentage claiming they were very satisfied and a higher percentage claiming they were satisfied. Twenty-seven and four-tenth percent (31) of all respondents were very satisfied, 56.6% (64) were satisfied, 12.4% (14) were not very satisfied, and 3.5% (4) were unsatisfied.

As noted earlier, surveying employers only with the permission of the PVCC graduates may have biased the survey results. One might assume that satisfied, productive workers are more likely than unsatisfied, unproductive workers to allow their employers to be contacted. However, as has just been shown, the PVCC



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graduates who granted permission to PVCC to contact their employers were about as satisfied with their jobs as those who did not. In this respect, it is questionable whether the results of the survey were biased by the selection procedure.

To investigate this further, correlation coefficients were calculated between each of the categories in Table 1 and the job satisfaction of the PVCC graduates.

The results are presented in Table 2.

A slight correlation between job satisfaction and employer evaluations was evident. In other words, high job satisfaction by a PVCC graduate did not necessarily mean a high rating by the employer, though in most cases it did. For the third year in a row, the highest correlation was between job satisfaction and the employee's attitude toward work. This is hardly surprising as satisfaction and attitude are nearly synonymous terms. For the second year in a

TABLE 2: CORRELATION BETWEEN JOB SATISFACTION AND EMPLOYER EVALUATION OF 1986-87 PVCC GRADUATES

CATEGORY	CORRELATION COEFFICIENT
	••••••
Technical job skills	0.3359
Quality of work	0.1258
Quantity of work	0.2316
Attitude toward work	0.3756
Cooperation with fellow workers	0.3303
Cooperation with supervisors	0.1544

NOTE: The correlation coefficient in this table was calculated using the Pearson product-moment correlation coefficient. Measures of correlation are typically defined as having values ranging from -1 to +1. A value of -1 indicates a perfect neoptive relation, while a value of +1 indicates a perfect positive relation.

row, the lowest correlation was between job satisfaction and quality of work.



#### **EMPLOYER EVALUATION OF GENERAL SKILLS**

Table 3 presents the evaluation of general skills given by employers to 1986-1987 PVCC gradu-

ates. Employers
evaluated general
skills in math,
writing, speaking, research, and logic.

For the most part, employers felt that PVCC

	(one of the best ever)		GOOD (bet the mos	ter	sen	RAGE out the me as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
Math Skills	4	10.0%	23	57.5%	12	30.0%	1	2.5%	
Writing Skills	7	16.3%	19	44.2%	16	37,2%	1	2.3%	
Speaking Skills	8	17.8%	20	44.4%	17	37.8%	0	0.0	
Research Skills	6	16.7%	17	47.2%	12	33.3%	1	2.83	
Logic Skills	9	19.1%	21	44.7%	15	34.0%	1	2.13	

TABLE 3: GENERAL SKILLS EVALUATION OF 1986-87 PVCC GRADUATES BY

graduates had better general skills than most employees. Nearly two-thirds of the employers rated the PVCC graduates as "EXCELLENT (one of the best ever)" or "GOOD (better than most)" in all categories. Only four PVCC graduates were rated as POOR (worse than most) in general skills.

The general skills of 1986-1987 graduates were rated higher by employers than the general skills of 1985-1986 graduates. Although skills in speaking, research, and logic were rated approximately the same, math and writing skills were rated much higher by employers of the 1986-1987 graduates.

Some deficiencies in general skills were noted by employers. One noted that a particular PVCC graduate did not use "his time well," and because of this was



graded "lower on quantity of work and attitude toward work." Another noted that a graduate had "extreme difficulty with organization."

Employer evaluations of 1986-1987 PVCC graduates by both curricular program and degree, as well as by skills in math, writing, speaking, research, and logic are presented in Tables 17 through 26 of Appendix A. Again, as noted earlier, care should be exercised in interpreting figures from any table in Appendix A. In many cases, the numbers of respondents are too few for meaningful conclusions to be drawn.

#### EMPLOYER EVALUATION OF TRAINING AND EDUCATION AT PVCC

Employers were asked to rate PVCC according to two categories: (1) occupational education/training; and (2) general education. The results of this evaluation are shown in

Table 4.

The majority
of the employers
felt that PVCC was
better than most
institutions with

	(one of the best ever)		(one of the		GOOD (better than most.)		(one of the (better best ever) than		AVERAGE (about the same as most)		same as		(about the same as		(better (about than same		POOR (worse than most)		than	
CATEGORY	No.	Pct.		Pct.		Pct.		Pct.												
Occupational edu- cation/training	4	10.8%	25	67.6%	8	21.6%	0	0.0%												
General Education	3	8.1%	24	64.9%	10	27.0%	0	0.0%												

respect to both occupational education and training and general education.

Occupational education and training at PVCC was rated as "EXCELLENT (one of the



best ever)" or "GOOD (better than most)" by 78.4% of the employers, and general education was rated as either excellent or good by 73%. No employers rated either occupational education and training or general education as "POOR (worse than most), and less than 30% rated either as "AVERAGE (about the same as most)."

These ratings, especially those relating to general education, were higher than those given by employers of 1985-1986 graduates.

#### CONCLUSIONS

For the most part, employers were satisfied with the 1986-1987 PVCC graduates they had hired. With respect to job skills, quality and quantity of work, attitude, and cooperation with fellow workers and supervisors, three of every four employers rated the graduates as either excellent or good. Three of every four employers also rated the general skills (math, writing, speaking, research and logic) of the graduates as excellent or good.

Employers also seemed highly satisfied with the education and training provided by PVCC. Three of every four employers rated the college as either excellent or good in occupational training and education, as well as in general education. No one employers rated PVCC as poor.



## APPENDIX A:

# EMPLOYER EVALUATIONS BY CURRICULAR PROGRAM AND DEGREE RECEIVED





TABLE 5: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (better than most.)		(abo	AGE out the	POOR (worse than most)		
Category	No.	Pct.	Mo.	Pct.		et) Pct.	Mo.	-	
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.02	
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.02	
Business Administration	4	50.0%	3,	37.5%	1	12.5%	0	0.03	
Education	1	100.0%	0	0.0%	0	0.0%	0	0.02	
General Studies	2	53.0%	0	0.0%	2	50.0%	0	0.0	
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0	
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.02	
Computer Aided Drafting	0	0.0%	1	100.0%	0	0.0%	0	0.03	
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.02	
Elactronics	0	0.0%	1	50.0%	1	50.0%	0	0.02	
Management	1	100.0%	0	0.0%	0	0.0%	0	0.02	
Nursing	2	16.7%	5	41.7%	4	33.3%	1	8.32	
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0	
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0	
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.02	
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
Career Studies	2	28.6%	4	57.1%	0	0.0%	1	14.3%	
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
Business/Offica	2	66.7%	1	33.3%	Ö	0.0%	Ŏ	0.0%	
Drafting	0	0.0%	0	0.0%	Ō	0.0%	1	100.0%	
Pract Elect And Wiring	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%	



TABLE 6: EMPLOYER EVALUATION OF TECHNICAL JOB SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	7	58.3%	3	25.0%	2	16.7%	0	0.0%
A.A.S.	5	18.5%	14	51.9%	7	25.9%	1	3.7%
Certificate	2	25.0%	5	62.5%	0	0.0%	1	12.5%
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%

TABLE 7: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	G000 (bet	ter	San	AGE out the ne as ost)	POOF (wor tha	se In
CATEGORY	No.	Pct.	No.		No.	Pct.		Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	5	62.5%	0	0.0%	0	0.0%
Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	1	25.0%	1	25.0%	0	0.0
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0
Computer Aided Orafting	0	0.0%	1	100.0%	0	0.0%	0	0.0
Computer Programming	1	33.3%	2	66.7%	0	0.0%	0	0.0
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	8.37	8	66.7%	2	16.7%	1	8.3%
Police Science	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	2	28.6%	4	57.1%	0	0.0%	1	14.3%
Business and Manag ment	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Orafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	2	100.0%	0	0.0%	Ó	0.0%
TOTAL	14	28.0%	27	54.0%	7	14.0%	2	4.0%



TABLE 8: EMPLOYER EVALUATION OF QUALITY OF WORK OF 1936-87 PVCC GRADUATES BY DEGREE RECEIVED

	(one	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		se In It)
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3x	0	0.0%
A.S.	5	41.7%	5	41.7%	2	16.7%	0	0.0%
A.A.S.	7	25.9%	15	55.6%	4	14.8%	1	3.7%
Certificate	2	25.0%	5	62.5%	0	0.0%	1	12.5%
TOTAL	14	28.0%	27	54.0%	7	14.0%		4.0%

TABLE 9: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (bet tha	ter	Sam	AGE out the me as ost)	POOR (wor tha mos	se n
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Busir.ess Administration	3	37.5%	4	50.0%	1	12.5%	0	0.0%
Educat <sup>i</sup> on	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	3	75.0%	0	0.0%	0	0.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	8.3%	?	58.3%	3	25.0%	1	8.3%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	4	50.0%	2	25.0%	1	12.5%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	3	100.0%	Ó	0.0%	Ö	0.0%	Ŏ	0.0%
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	Ú	0.0%	1	100.0%
Pract Elect And Wiring	1	50.0%	1	50.0%	0	0.0%	0	0.0%
TOTAL	14	28.0%	24	48.0%	10	20.0%	2	4.0%



TABLE 10: EMPLOYER EVALUATION OF QUANTITY OF WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	5	41.7%	6	50.0%	1	8.3%	0	0.0%
A.A.S.	5	19.2%	14	53.8%	6	23.1%	1	3.8%
CERTIFICATE	4	50.0%	2	25.0%	1	12.5%	1	12.5%
TOTAL	14	28.6%	24	49.0%	9	18.4%	2	4.12



TABLE 11: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOI (bet	tter	(abo	RAGE Out the ne as	PO (w
			MO	st.)	mc	st)	m
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No
Fine Arts	0	0.0%	0	0.0%	2	100.0%	0
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0
Business Administration	4	50.0%	2	25.0%	2	25.0%	0
Education	1	100.0%	0	0.0%	0	0.0%	0
General Studies	2	50.0%	2	50.0%	0	0.0%	0
Science	0	0.0%	0	0.0%	1	100.0%	0
Accounting	2	100.0%	0	0.0%	0	0.0%	G
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0
Electronics	1	50.0%	0	0.0%	1	50.0%	0
Management	1	100.0%	0	0.0%	0	0.0%	0
Nursing	3	25.0%	6	50.0%	2	16.7%	1
Police Science	1	50.0%	0	0.0%	1	50.0%	0
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0
Career Studies	3	37.5%	3	37.5%	0	0.0%	2
Business and Management		0.0%	1	100.0%	0	0.0%	0
Business/Office	1	33.3%	2	66.7%	0	0.0%	0
Computer Aided Drafting		0.0%	0	0.0%	0	0.0%	1
Drafting	0	20.0	0	0.0%	0	0.0%	1
Pract Elect And Wiring	2	100.0%	0	0.0%	0	0.0%	0
TOTAL	20	40.0%	17	34.0%	10	20.0%	



TABLE 12: EMPLOYER EVALUATION OF ATTITUDE TOWARD WORK OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	1	33.3%	2	66.7%	0	0.0%
A.S.	5	41.7%	4	33.3%	3	25.0%	0	0.0%
A.A.S.	12	44.4%	9	33.3%	5	18.5%	1	3.7%
CERTIFICATE	3	37.5%	3	37.5%	0	0.0%	2	25.0%
TOTAL	20	40.0%	17	34.0%	10	20.0%	3	6.0%
• • • • • • • • • • • • • • • • • • • •	· • • • • • • • • • • • • • • • • • • •	•••••	• • • • •		••••	•	· • • • •	



TABLE 13: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	ELLENT of the ever)	GOOD (bet tha mos	ter	(abo	RAGE out the ne as ost)	POOR (wor tha mos	rse an
CATEGORY	No.	Pct.		Pct.		Pct.		Pct.
Fine Arts	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	5	62.5%	2	25.0%	0	0.0%	1	12.5%
Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	2	50.0%	0	0.0%	0	0.0%
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	1	50.0%	0	0.0%	1	50.0%	0	0.0%
<b>Hanagemen</b> t	1	100.0%	0	0.0%	0	0.0%	0	0.03
Nursing	4	33.3%	6	50.0%	2	16.7%	0	0.0%
Police Science	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.03
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	2	25.0%	3	37.5%	3	37.5%	0	0.03
Business and Management Business/Office	0 1	0.0%		100.0%		0.0%		0.0%
•	•	33.3%	2	66.7%	-	0.0%		0.0
Computer Aided Drafting Drafting	0	0.0%	0	0.0%	1	100.0%		0.0
Pract Elect And Wiring	1	0.0% 50.0%	0	0.0% 0.0%	1	100.0% 50.0%		0.0% 0.0%
TOTAL	20	40.0%	19	38.0%	10	20.0%	1	2.0%



TABLE 14: EMPLOYER EVALUATION OF COOPERATION WITH FELLOW WORKERS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	EXCELLENT (one of the best ever)		GOOD (bet tha	ter	830	AGE out the me as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
A.A.	0	0.0%	1	33.3%	2	66.7%	0	0.0	
A.S.	6	50.0%	4	33.3%	1	8.3%	1	8.3%	
A.A.S.	12	44.4%	11	40.7%	4	14.8%	0	0.03	
Certificate	2	25.0%	3	37.5%	3	37.5%	0	0.0	
TOTAL	20	4G.0%	19	38.0%	10	20.0%	1	2.0%	

TABLE 15: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	the	tter	(abo	RAGE out the ne as ost)	POOR (wor tha	rse an
CATEGORY	Nc.	Pct.		Pct.		Pct.		Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	C	0.0%	0	0.0%
Business Administration	3	37.5%	4	50.0%	0	0.0%	1	12.5%
Education .	1	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	2	50.0%	1	25.0%	1	25.0%	0	0.0%
Science	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.3%
Computer Programming	2	66.7%	1	33.3%	0	0.0%	0	0.0%
Electronics	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	4	33.3%	5	41.7%	3	25.0%	0	0.0%
rolice Science	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	().0%	0	0.0%	0	0.0%
Career Studies	3	37.5%	2	25.0%	3	37.5%	0	0.0%
Business and Management	-	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	2	66.7%	1	33.3%		0.0%	0	0.03
Computer Aided Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Pract Elect And Wiring	1	50.0%	0	0.0%	1	50.0%	0	0.0%
TOTAL	21	42.0%	18	36.0%	10	20.0%	1	2.0%

TABLE 16: EMPLOYER EVALUATION OF COOPERATION WITH SUPERVISORS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	(one	EXCELLENT (one of the best ever)		) :ter in it.)	AVERAGE POOR (about the worse same as than most) most)			se In
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	4	33.3%	5	41.7%	2	16.7%	1	8.3%
A.A.S.	14	51.9%	9	33.3%	4	14.8%	0	0.0%
Certificate	3	37.5%	2	25.0%	3	37.5%	0	0.0%
TOTAL	21	42.0%	18	36.0%	10	20.0%	1	2.0%

TABLE 17: EMPLOYER EVALUATION OF MATH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (bet the mos	ter	San	RAGE out the ne as ost)	POOR (wor the mos	se in
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	2	40.9%	3	60.0%	0	0.0%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	0	0.0%	2	50.0%	2	50.0%	0	0.0%
Sc i ence	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	1	50.0%	0	0.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	. 0.0%
Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	0	0.0%	4	44.4%	5	55.6%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	5	62.5%	1	12.5%	1	12.5%
Business and Management	0	0.0X	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	ż	66.7%	Ö	0.0%	Ŏ	0.0%
Computer Aided Drafting	Ö	0.0%	1	100.0%	Ö	0.0%	Ŏ	0.0%
Drafting	Ö	0.0%	Ó	0.0%	Ŏ	0.0%	1	100.0%
Pract Elect And Wiring	Ŏ	0.0%	1	50.0%	1	50.0%	Ö	0.0%
TOTAL	4	10.0%	23	57.5%	12	30.0%	1	2.5%



		LLENT	GOOD		AVER		POOR	
	-	of the ever)	(bet the mos		San	ut the me as mst)	(wor tha mos	n
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	2	20.0%	6	60.0%	2	20.0%	0	0.0%
A.A.S.	1	5.0%	11	55.0%	8	40.0%	0	0.0%
Certificate	1	12.5%	5	62.5%	1	12.5%	1	12.5%
TOTAL	4	10.0%	23	57.5%	12	30.0%	1	2.5%



TABLE 19: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	ELLENT of the ever)	GOOD (bet the	ter	(abo	RAGE out the me as ost)	POOR (worse than most)	
CATEGORY	No. Pct.		No. Pct.		No.			Pct.
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	42.9%	3	42.9%	1	14.3%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	0	0.0%	2	50.0%	1	25.0%
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Management	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	10.0%	5	50.0%	4	40.0%	0	0.0%
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	2	25.0%	5	62.5%	0	0.0%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	Ō	0.0%
Computer Aided Drafting	Ó	0.0%	Ö	0.0%	1	100.0%	ō	0.0%
Drafting	Ö	0.0%	Ŏ	0.0%	1	100.0%	ō	0.0%
Pract Elect And Wiring	Ö	0.0%	Ō	0.0%	2	100.0%	Ö	0.0%
TOTAL	7	16.3%	19	44.2%	16	37.2%	1	2.3%



TABLE 20: EMPLOYER EVALUATION OF WRITING SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	(one	LLENT of the ever)	GOOD (bet that mos	n	san	RAGE but the me as ost)	POOR (worse than most)	
CATEGORY	No.	Pct.	No.	"ut.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	4	36.4%	3	27.3%	3	27.3%	1	9.1%
A.A.S.	2	9.1%	13	59.1%	7	31.8%	0	0.0
Certificate	1	12.5%	2	25.0%	5	62.5%	0	0.0%
TOTAL	7	16.3%	19	44.2%	16	37.2%	1	2.3%



TABLE 21: EMPLOYER EVALUATION OF SPEAKING SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (bet tha mos	ter	San	AGE out the ne as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct. No.		Pct.	
Fine Arts	0	0.0%	0	0.0%	1	100.0%	0	0.0%	
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
Business Administration	3	37.5%	2	25.0%	3	37.5%	0	0.0%	
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
General Studies	. 0	0.0%	3	75.0%	1	25.0%	0	0.0%	
Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%	
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
Electronics	0	0.0%	0	0.0%	2	100.0%	0	0.0%	
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%	
Nursing	1	10.0%	5	50.0%	4	40.0%	0	0.0%	
Police Science	0	0.0%	2	100.0%	0	0.0%	0	0.0%	
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%	
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%	
Secretarial Science	ı	100.0%	0	0.0%	0	0.0%	0	0.0%	
Career Studies	1	12.5%	3	37.5%	4	50.0%	0	0.0%	
Business and Management		0.0%	1	100.0%	0	0.0%	0	0.0%	
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%	
Computer Aided Drafting		0.0%	1	100.0%	0	0.0%	0	0.0%	
Drafting	0	0.0%	0	0.0%	1	100.0%	0	0.0%	
Pract Elect And Wiring	0	0.0%	0	0.0%	2	100.0%	0	0.0%	
TOTAL	8	17.8%	20	44.4%	17	37.8%	0	0.0%	



TABLE	22:	EMPLOYER	<b>EVALUATION</b>	OF	SPEAKING	SKILLS	OF	1986-87	PVCC	GRADUATES	BY
DECREE	DEC	ETMED									

	EXCELLENT (one of the best ever)		GOOD (better than most.)		AVERAGE (about the same as most)		POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	1	50.0%	1	50.0%	0	0.0%
A.S.	3	27.3%	5	45.5%	3	27.3%	0	V.0x
A.A.S.	4	16.7%	11	45.8%	9	37.5%	0	0.0%
Certificate	1	12.5%	3	37.5%	4	50.0%	0	0.0%
TOTAL	8	17.8%	20	44.4%	17	37.8%	0	0.0%



TABLE 23: EMPLOYER EVALUATION OF RESEARCH SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (bet tha	ter	sam	AGE ut the e as st)	POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fine Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	4	50.0%	1	12.5%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	33.3%	0	0.0%	2	66.7%	0	0.0%
Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Hanagement	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	0	0.0%	3	75.0%	1	25.0%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Secretarial Science	0	0.0%	1	100.0%	0 -	0.0%	0	0.0%
Career Studies	1	12.5%	3	37.5%	3	37.5%	1	12.5%
Business and Management		0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	-	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	0	0.0%	2	100.0%	0	0.0%
TOTAL	6	16.7%	17	47.2%	12	33.3%	1	2.8%



TABLE 24:	EMPLOYER	<b>EVALUATION</b>	OF	RESEARCH	SKILLS O	F 1	1986-87	PVCC	GRADUATES	BY
DECREE DEC	FIVEN									

	(one	LLENT of the ever)	GOOD (bet the mos	ter	san	AGE out the me as ost)	POOR (worse than most)		
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	
A.A.	0	0.0%	2	100.0%	0	0.0%	0	0.02	
A.S.	4	44.4%	3	33.3%	2	22.2%	0	0.0	
A.A.S.	1	5.9%	9	52.9%	7	41.2%	0	0.0	
Certificate	1	12.5%	3	37.5%	3	37.5%	1	12.5%	
TOTAL	6	16.7%	17	47.2%	12	33.3%	1	2.82	



TABLE 25: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY CURRICULAR PROGRAM

	(one	LLENT of the ever)	GOOD (bet that mos	ter	(abc	RAGE out the ne as ost)	POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fine Arts	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Liberal Arts	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business Administration	3	37.5%	3	37.5%	2	25.0%	0	0.0%
Education	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	1	25.0%	1	25.0%	2	50.0%	0	0.0%
Sci <b>ence</b>	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Accounting	1	50.0%	0	0.0%	1	50.0%	0	0.0%
Computer Programming	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Electronics	0	0.0%	2	100.0%	0	0.0%	0	0.0%
Management	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Nursing	1	10.0%	3	30.0%	6	60.0%	0	0.0%
Police Science	0	0.0%	1	50.0%	1	50.0%	0	0.0%
Respiratory Therapy	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Science Laboratory	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Secretarial Science	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Career Studies	1	12.5%	4	50.0%	2	25.0%	1	12.5%
Business and Management	0	0.0%	1	100.0%	0	0.0%	0	0.0%
Business/Office	1	33.3%	1	33.3%	1	33.3%	0	0.0%
Computer Aided Drafting	-	0.0%	1	100.0%	0	0.0%	0	0.0%
Drafting	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Pract Elect And Wiring	0	0.0%	1	50.0%	1	50.0%	0	0.0%
TOTAL	9	19.1%	21	44.7%	16	34.0%	1	2.1%



TABLE 26: EMPLOYER EVALUATION OF LOGIC SKILLS OF 1986-87 PVCC GRADUATES BY DEGREE RECEIVED

	EXCELLENT (one of the best ever)		GOOD (better than most.)		880	RAGE out the me as ost)	POOR (worse than most)	
CATEGORY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A.A.	0	0.0%	2	66.7%	1	33.3%	0	0.0%
A.S.	3 5	27.3%	5	45.5%	3	27.3% 40.0%	0	0.0% 0.0%
A.A.S.		20.0%	10	40.0%	10			
Certificate	1	12.5%	4	50.0%	2	25.0%	1	12.5%
TOTAL	9	19.1%	21	44.7%	16	34.0%	1	2.1%



### APPENDIX B:

## **EMPLOYER COMMENTS**



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### **EMPLOYER COMMENTS**

<del></del>
[This graduate] is a very competent, capable, and conscientious RN who has adjusted very well to the busy hospital environment. She has assumed her role as a charge nurse and functioned very efficiently and professionally. She is an asset to our staff. Presently she works three evening shifts per week.
[This graduate was] counseled to seek a structured, simpler task environment. Had serious errors in med passes, calculations. Extreme difficulty with organizationassessing the events of the day. Whenever there was any interruption, she showed difficulty in redirecting.
[This graduate] was much more qualified than the requirements of the job demanded. She was only a temporary hire. However, she possesses a great deal of potential as an office manager/executive or administrative assistant, if she chooses to pursue that career.
[This graduate] has not used his time well. Therefore I have graded him lower on quantity of work and attitude toward work. I feel he could be more productive and spend less time socializing.
[This graduate] has been promoted.
Good theory, but the practical application is lacking.
I am not familiar with Piedmont's education program, only the individual.



# APPENDIX C: PARTICIPATING EMPLOYERS



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#### LIST OF PARTICIPATING EMPLOYER ORGANIZATIONS

Ash-Lawn Highland

Care Advantage

Central Telephone Company of Virginia

Charlottesville Police Department

Comdial Corporation

Days Inn

Dr. Michael Hoffman

Dr. N. S. Arora

Hantzman, Weibel & Co.

Kings Daughters Hospital

Kloeckner-Pentaplast of America, Inc.

Martha Jefferson Hospital

Mercer Quality Rugs & Carpet

Mountain Lumber Co.

National Legal Research Group

Northern Virginia Community College

Old Dominion University

**Piedmont Airlines** 

Piedmont Virginia Community College

Rivanna Water & Sewer Authority

Rockingham Memorial Hospital

Siemens Medical Systems

Southside Community Hospital

Sovran Bank

Sperry Marine, Inc.

State Farm Insurance

Teledyne Avionics

The Cedars Nursing Home

The Michie Company

U.S. Army Foreign Science and Technology Center

University of Virginia

University of Virginia (Accounting Operations)

University of Virginia (Administrative Computing)

University of Virginia (Director of Housing)

University of Virginia (Parking & Transportation)

University of Virginia (Physical Plant)

University of Virginia Medical Center

Virginia Department of Forestry

Virginia Power Corporation

Virginia State Police

Waynesboro Community Hospital

West Virginia Power Corporation

Western State Hospital



# APPENDIX D: SURVEY INSTRUMENT





	EXCELLENT (one of the best ever)	than most)	same as most)	than most)	N/A (not appli- cable)
echnical job skills					
Quality of work					
Quantity of Work					· <del></del>
Attitude toward work					
Cooperation with fellow workers					
Cooperation with supervisors					
Math skills					
driting skills					
Speaking skills					
Research skills					
ogic skills.					
n comparison to	similar in	stitutions,	PVCC rates	as:	
	EXCELLENT (one of the best ever)	(better than most)	AVERAGE (about the same as most)	POOR (worse than most)	N/A (not appli- cable)
Occupational edution/training	ca-				
General education					·
Do you participa	ite in PVCC's	s cooperati	ve education	n program?	
f not, are you	interested	in learning	more about	the progra	m?
lease use the rought the control of	e helpful to	PVCC in e	valuating t	he success	of its

